

Comprehensive School Safety Plan SB 187 Compliance Document

**2023-2024
School Year**

School: Burnt Ranch Elementary School
CDS Code: 53-71662-6053680
District: Burnt Ranch Elementary School District
Address: 251 Burnt Ranch School Road
Burnt Ranch, CA 95527-0039
Date of Adoption:

Approved by:

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Senate Bill 187: Comprehensive School Safety Plan Purpose

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at 251 Burnt Ranch School Road, Burnt Ranch, CA.

Safety Plan Vision

Burnt Ranch School is committed to providing a balanced, quality education in a safe learning environment for our students, staff, and community.

The School Safety Planning Committee Members, in cooperation with the local law enforcement agencies, community members, parents, students, teachers, and administrators, have developed this comprehensive school safety plan that addresses the safety concerns of our community.

The Burnt Ranch School will provide a safe educational environment that promotes student self-worth, responsible citizenship, and critical thinking skills necessary for productive, meaningful participation in our society. School staff work hard to build relationships and to convey a feeling of fairness to students in order to enable them to feel safe in reporting any possible danger on campus including, but not limited to, weapons or threats against themselves, other students or staff members. All school staff members are trained annually on the Comprehensive Safe School Plan.

The Burnt Ranch School Safety Committee reviewed surveys and/or gathered input from students, school district employees, parents and community members each year to make new goals for the District.

BEHAVIORAL EXPECTATIONS

Behavioral expectations will be clearly stated and modeled by staff members. All staff should send positive messages to students by modeling high moral standards and showing no favoritism.

ACADEMIC EXPECTATIONS

Burnt Ranch School has adopted California State Standards so that academic expectations are clear and positive. All instructional staff members necessitate the efficient use of class time so that student learning can be maximized.

SUPPORT AND RECOGNITION

Burnt Ranch School staff and students will be given appropriate recognition for constructive and positive behavior frequently and publicly (when appropriate). By giving positive feedback, the administration shall show students and staff the appreciation needed to reinforce those feelings and behaviors.

Burnt Ranch School was awarded the California Distinguished School Award this year.

BP 4156.2 Awards & Recognition

Components of the Comprehensive School Safety Plan (EC 32281)

Burnt Ranch Elementary School Safety Committee

Our safety committee consists of the Superintendent and/or Principal, Custodian, Forest Service staff, and a parent. The Parent Advisory Committee, which is made of staff members and parents/community members, provides input and approval.

Assessment of School Safety

The district's comprehensive safety plan shall be regularly reviewed and updated in order to reflect changed circumstances and to evaluate the district's progress in achieving safety goals and objectives of the district's comprehensive plan.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

Recent research has indicated that comprehensive safe school planning can be instrumental in producing a safe school environment. Four basic principles have evolved:

1. Safe schools are caring schools. Students in safe schools feel respected and know that the people in that learning community care about their individual needs and expect them to succeed. The student's cultural heritage is respected, and there is tolerance for racial, language, physical, and ethnic differences in the school. Similarly, staff members in a safe school perceive that they are safe and that their ideas about school improvement are valued. Safe schools welcome parents and community members who share their ideas, talents, and resources in improving the school environment and make the school a valued part of the community.
2. Safe schools are built through the cooperative efforts of parents, students, teachers, classified staff; law enforcement representatives and community members.
3. Safe schools communicate high standards. Students and staff know that learning and achievement are encouraged and highly valued and that positive social behaviors are expected. They know that the achievement of each individual is valued regardless of innate academic or physical talents. The consequences for violating the rules and standards are equally clear.
4. Safe schools stress prevention, and the staff and students are prepared. Ongoing training opportunities allow students and staff to increase their ability to deal with conflict, anger, and other threats to safety. Safe schools have security checks on a regular basis to identify potential physical hazards or the school's vulnerability to crime and vandalism. They also institute ongoing programs to prevent gang activity; drug, tobacco, and alcohol abuse; and other negative behaviors. Finally, because it is impossible to prevent all problems, safe schools have crisis response plans in place to deal with unforeseen emergencies.

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

With concern for the total well-being of each student, the Governing Board has directed the employees of the district to report known or suspected incidences of child abuse in accordance with state law and district regulations. District employees have been instructed to cooperate with the child protective agencies responsible for reporting, investigating and prosecuting cases of child abuse. This policy and regulation apply to all certificated employees of the district and any other employees designated by law as a "child care custodian" or "health practitioner" as defined by state law. (Penal Code 11165.7 and 11165.8)

The superintendent/principal has been instructed to develop and implement regulations for identifying and reporting child abuse. The superintendent/principal has been instructed to provide training in child abuse identification and reporting for all school personnel including teachers, instructional assistants, and all other classified staff. (Penal Code 11165.7)

All employees trained in child abuse identification and reporting shall be given, as a part of that training, written notice of the child abuse reporting requirements and the employees' confidentiality rights. (Penal Code 11165.7)

Policy Reference 5141.4

(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Disaster Plan (See Appendix C-F)

The Governing Board is fully committed to preventing violence and crime on school grounds. The superintendent/principal and staff shall strictly enforce all Board policies related to crime, campus disturbances, campus intruders, student safety, student conduct and student discipline. In order to save lives and protect property, all district staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, and events which threaten to result in a disaster.

The superintendent and principal have been instructed to develop and maintain a disaster preparedness plan, which details provisions for handling all foreseeable emergencies and disasters.

District and site plans shall address at least the following situations:

1. Fire on and off school grounds which endangers students
2. Natural or man-made disasters
3. Bomb threats
4. Attack or disturbance by individuals or groups

The Superintendent or Principal should ensure that the plan includes:

1. Procedures for personal safety and security
2. Ways to ensure smooth administrative control of operations during a crisis
3. Procedures to establish a clear, effective communications system
4. Guidelines for law enforcement involvement, including specific steps for law enforcement intervention depending upon the intensity of the crisis.

Items to be included in the disaster preparedness plan include the following: (Policy Reference BP/AR 3516)

1. Fire drills and fires, Policy Reference 3516.1
2. Bomb threats
3. Earthquake emergency
4. School safety and security
5. Visitors on campus BP/AR 1250
6. Weapons and dangerous instruments BP/AR 5131.7
7. Search and seizure BP/AR 5145.12

Public Agency Use of School Buildings for Emergency Shelters

The Governing Board has designated the Superintendent and Principal authorization to work with local agencies, such as the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency.

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction. Except where suspension for a first offense is warranted in accordance with the law, suspension shall be imposed only when other means of correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others.

(Education Code 48915)

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be specified in administrative regulation.

The Board will review all serious offenses on an individual basis. This approach makes the removal of potentially dangerous students from the classroom a top priority. It ensures fair and equal treatment of all students and requires that all offenders be held accountable to the fullest extent allowed by law. Staff shall immediately report to the superintendent or principal any incidence of offenses specified in law, Board policy and administrative regulation as cause for suspension or expulsion.

Policy Reference: BP/AR 5144.1

(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

The Board desires to provide a safe and secure work place for its employees. Employees have been instructed that they may use reasonable force when necessary in order to protect themselves from attack, or to protect another person or property, or to quell a disturbance.

The superintendent/principal has been instructed to inform the teacher of any student in his/her class who has engaged in or is reasonably suspected of engaging in a dangerous act.

When informed by the court that a minor student has committed any felony or any misdemeanor involving curfew, gambling, alcohol, drugs, tobacco products, carrying of weapons, a sex offense listed in penal Code 290, assault or battery, larceny, vandalism or graffiti, the superintendent or principal shall so inform any teacher or administrator he/she thinks may need the information so as to work with the student appropriately, avoid being needlessly vulnerable, or protect others from vulnerability. (Welfare and Institutions Code 827)

Policy Reference: BP/AR 4158

(E) Sexual Harassment Policies (EC 212.6 [b])

The Governing Board of the district shall not tolerate any behavior by school staff members which constitutes sexual harassment of a student.

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature. (Education code 121.5)

For purposes of suspension and expulsion, the conduct constitutes harassment when, considered from the perspective of a reasonable person of the same gender of the victim, to be sufficiently severe or pervasive to have a negative impact upon the victim's academic performance or to create an intimidating, hostile or offensive educational environment. (Education Code 48900.2)

The superintendent/principal has been instructed to develop guidelines for the identification of sexual harassment and the investigation of complaints involving sexual harassment.

(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

Education Code 35183 authorizes the Board to approve a site-initiated plan that prohibits the school's students from wearing gang-related apparel. The definition of "gang-related apparel" must be limited to apparel that reasonably could be determined to threaten the health and safety of the school environment, and the Board approving the school plan must determine that the policy is necessary for the health and safety of students. In *Marvin H. Jeglin et al v. San Jacinto Unified School District et al*, 827 F. Supp. 1459 (C.D. Cal. 1993), a federal district court held that in order to justify a gang-related dress code, there must be evidence of a gang presence at a school and actual or threatened disruption or material interference with school activity. Education code 35294.1 specifies that for the purpose of establishing a school wide dress code, gang-related apparel shall not be considered a protected form of speech pursuant to Education code 48950.

The principal, staff and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

In order to promote student safety and discourage theft, peer rivalry and/or gang activity, the principal, staff and parents/guardians at a school may establish a reasonable dress code requiring students to wear uniforms. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students clothing must not present a health or safety hazard or a distraction which would interfere with the educational process.

Policy Reference: BP/AR 5132

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

Under the California Tort Claims Act (Government Code 8 10-996.6), school districts are liable for their employees' failure to use reasonable care to prevent foreseeable injuries resulting from school activities. Within the scope of their employment, school staff are held to that degree of care "which a person of ordinary prudence, charged with (comparable) duties, would exercise under the same circumstances." (*Daily v. Los Angeles Unified School District* (1970) 2 Cal 3d 741, 747)

The principal shall ensure that certificated employees, teacher aides or yard aides supervise the conduct and safety, and direct the play, of students of the school who are on school grounds before and after school, during recess, and during other intermissions.

The superintendent or principal shall ensure that teachers, teacher aides, yard aides and volunteers who supervise students receive instruction in the above safety practices and in supervisory techniques which will help them to forestall problems and resolve conflicts.

The governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance and reduce tardiness. The extent to which the district provides for transportation services shall depend upon student and community needs and a continuing assessment of financial resources.

The superintendent or principal shall recommend to the Board the most economical and appropriate means of providing transportation services.

The superintendent or principal shall develop procedures to promote safety for students traveling in school activity vans.

(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Component:

Characteristics of Students and Staff

Elements:

Goal 1: To Increase emergency preparedness

Goal 2: To improve school climate

ETHNIC/CULTURAL DIVERSITY

All backgrounds of students are acknowledged, respected and incorporated in the school curriculum and activities. District programs and activities are free from discrimination with respect to sex, race, color, religion, national origin, or ethnic group. All staff are highly sensitive to their obligation not to interfere with the philosophical/religious development of each student, in whatever tradition the student embraces. Curriculum and activities are created to help students realize the value of individual ethnic and cultural differences.

BP/AR 5145.3 Nondiscrimination/Harassment

Bilingual and English-as-a-Second-Language (ESL) programs are not needed at this time as there are currently no students who do not use English as their primary language.

LIFE EXPERIENCES OF STUDENTS AND STAFF

Social service support systems are coordinated with school to provide needed services. Burnt Ranch School coordinates social service support systems through the school by providing needed services (e.g. food, clothing, shelter, protective services, parenting classes, support groups) either by using in place school programs such as Life Skills, Club Live, ASES, school counselors and nurses or by referral to outside support systems such as the local health department, Child Protective Services and the Human Response Network.

To address issues relevant to the student body, Burnt Ranch School employs the expertise of support services such as Human Response Network, Planned Parenthood, Behavioral Health, and the Trinity County Tobacco Education Department to hold classes during school to address such issues as violence, gangs, drugs and family structures. The school also utilizes known artists and other people in the community that have a unique and/or special talent that they can share with the students to enrich their education.

STAFF EXPERTISE

Staff receive ongoing in-service training to meet the changing needs of the student body. (e.g. training in conflict resolution, anger management, cultural awareness, ADHD, students with disabilities, students with severe emotional/behavior problems, alcohol, and other drug use prevention, and child abuse reporting requirements)

BP 4131 Staff Development-Certificated Employees

BP/AR 4158 Employee Security

BP 4231 Staff Development-Classified Employees

BP/AR 5141.4 Child Abuse Reporting Procedures

PHYSICAL HEALTH CONCERNS

Burnt Ranch School has instructional programs in place which are geared specifically to nutrition, alcohol, tobacco and drug abuse prevention, and AIDS and other communicable diseases. The school also utilizes the services offered by the UC Cooperative Extension Office, Human Response Network and Planned Parenthood for prevention and intervention programs for students and their families.

BP/AR 5131.6 Alcohol and Other Drugs

BP/AR 5131.62 Tobacco

BP/AR 6142.1 Family Life/Sex Education/HIV and Aids Prevention Instruction

Burnt Ranch School coordinates with the Trinity County Office of Education to ensure that severely emotionally disturbed (SED) students and others who have physical disabilities or difficulty adjusting to the student environment receive appropriate educational services. These programs/services include counseling for both the students and families, Individualized Education Programs (IEP), Resource Specialists, and trained paraprofessionals when needed. Alternative placement in a nonpublic nonsectarian school or agency is available after all other possibilities have been exhausted.

AR 5144.2 Suspension and Expulsion/Due Process (Individuals with exceptional needs)

BP/AR 6159 Individualized Education Program

BP/AR 6159.2 Nonpublic Nonsectarian School or Agency Services for Special Education

Component:

The School's Physical Environment

Elements:

Goal 1: To remedy safety issues on campus

SCHOOL LOCATION

The school is not in close proximity to businesses and commercial centers, but is still an integral part of the community through its role in community activities. Burnt Ranch School encourages community participation through the use of school-community organizations. Our ASES program and Parent Advisory Committee encourage community members to become involved with the school by participating in the many activities offered throughout the year.

BP 1112 Media Relations

BP/AR 1240 Volunteer Assistance

Burnt Ranch School is located on a two lane rural road, miles from commercial areas which keeps safety hazards such as toxins or heavy traffic from impacting our school. The school employs the help of community members, the Sheriff's Department and Probation Department to obtain information on possible student crimes and truancy.

BP 1400 Relations Between Other Governmental Agencies and the Schools

SCHOOL GROUNDS

Burnt Ranch School campus consists of only three buildings: the main classroom, a stand alone classroom and the gym/cafeteria. To keep our students supervised, safe, and maintain an orderly environment, the campus is "closed" during school hours. Once students arrive at school, they must remain on campus until the end of the school day unless they have brought written authorization from their parents/guardians and received permission from school authorities to leave for a specific purpose. Students who leave campus without such authorization are classified as truant and will be subject to disciplinary action.

The school is committed to keeping the school safe from intruders and requires all visitors to register in the office upon coming on campus. All staff members are trained on what action to take if they observe a stranger on campus and when and how to get help from law enforcement authorities when necessary.

BP/AR 3516 Emergencies and Disaster Preparedness Plan

Burnt Ranch School places a high priority on safety and on the prevention of student injury. Staff ensures that certificated and classified employees are constantly supervising the conduct and safety of students who are on school grounds before and after school, during recess, and during other intermissions. When physical conditions exist that could lead to accidental harm (damaged playground equipment, fences, lights, or broken glass) the maintenance staff is contacted to correct the damage immediately. Burnt Ranch School does not have a swimming pool. On the playground where recreational equipment is present there is OSHA approved landing material (coarse wood fiber or pea gravel to protect against falls from the equipment. The landscape design does not allow for any climbing as there are no trees or structures on which the students could climb to dangerous heights.

The Governing Board and staff at Burnt Ranch School consider vandalism a very serious matter. Any damage caused, including the writing of graffiti, is given priority attention and corrected as soon as possible.

BP 5131.5 Vandalism, Theft and Graffiti

SCHOOL BUILDINGS AND CLASSROOMS

Burnt Ranch School buildings and classrooms are new (rebuilt in 2019). They are very well maintained, free of physical hazards and attractive. There are external video surveillance cameras in place to prevent off-hour criminal activities.

All classrooms have an appropriate amount of space for student-teacher ratio. All educational staff members take pride in appropriately decorating their classrooms, the computer room and resource room to make them appealing to the eye and to generate student interest.

INTERNAL SECURITY PROCEDURES

School crime is consistently recorded by the Business Manager in compliance with state law. All crime data is compiled and this information is submitted regularly to the State Department of Education. Copies of any crime reports are always available to the public upon request.

To protect valuables and equipment, the school maintains an up-to-date inventory of all valuable assets.

Burnt Ranch School has an average staff to student ratio of one staff member for every 5-6 students. The campus is small and therefore the staff is used as effective monitors and there is no need to recruit outside help.

The school recognizes that district facilities are a community resource whose primary purpose is to be used for school programs and activities and that school facilities provide an important link between district and community. Because of this belief, the school authorizes the use of school facilities without charge by nonprofit organizations, and clubs or associations organized to promote youth and school activities. Burnt Ranch School has a "Facility Use Permit" which allows community groups to use the school facilities during off-hours, so long as they submit a statement of information indicating that the organization upholds the state and federal constitutions, carries appropriate insurance, and does not intend to use school premises to commit unlawful acts.

BP/AR 1330 Use of School Facilities

BP/AR 3530 Risk Management/Insurance

Burnt Ranch School maintains policies and procedures to follow during human emergencies and natural emergencies. All school personnel and students receive training to respond quickly and responsibly to emergencies, disasters, and events that result in a disaster. Burnt Ranch School also provides continuous training to staff members throughout the school year on other safety issues. Burnt Ranch School has a 2-way radio system of communication (walkie-talkies) which will improve communications and safety during emergency situations.

BP/AR 3516 Emergencies and Disaster Preparedness Plan

AR 3516.1 Fire Drills and Fires

AR 3543 Transportation Safety and Emergencies

BP 5145.12 Search & Seizure

BP/AR 5131.7 Weapons and Dangerous Instruments

Component:

The School's Social Environment

Elements:

LEADERSHIP

The superintendent and principal provide strong leadership and vision for school achievement, establishes positive style and tone, and sets direction for the school.

The Burnt Ranch School administration believes that shared decision making at the site level can be the key to improving education. Staff, parents, and community members are encouraged to be involved in a partnership to assist in designing, implementing, monitoring and evaluating plans which respond to the school's unique needs and which also coincide with district goals. Throughout the year, our administrators seek out ideas and suggestions from certificated and classified staff members along with the students, parents and community members as evidenced by the Parent Advisory Committee and PTO(Parent Teacher organization), numerous staff meetings, and constant communication with parents and community members.

The Burnt Ranch School administration recognizes the importance of staff attitudes toward and treatment of students and parents and because of this personally models and expects staff to demonstrate responsiveness, respect, consideration and sensitivity. The principal/superintendent is always readily available to parents, students, staff and community members. The principal/superintendent is actively involved in all curricular matters. Teamwork is promoted by requiring all certificated staff members to take part in the establishing of performance standards and the articulation of curriculum throughout each grade level in the school.

SCHOOL SITE MANAGEMENT

The Burnt Ranch School administration believes that shared decision making at the site level can be the key to improving education. Staff, parents, and community members are encouraged to be involved in a partnership to assist in designing, implementing, monitoring and evaluating plans which respond to the school's unique needs and which also coincide with district goals. The Parent Advisory Committee participates in setting goals and has input in budgeting financial resources to reach those goals. Community members are always encouraged to provide input that would improve any aspect of the school. In addition, student study teams are employed to set individual goals for students when necessary.

Burnt Ranch School, in conjunction with the Trinity County Office of Education, provides services such as counseling, health evaluation, and referrals to help meet the needs of students and families. Educational resources such as tutors are also always available to any student who needs extra academic assistance to be successful.

CLASSROOM ORGANIZATION AND STRUCTURE

Burnt Ranch School believes that a quality education best happens in an orderly learning environment that provides an opportunity for each student to develop the concept of self-worth, self-discipline, and a positive attitude towards responsible citizenship. Part of the school curriculum focuses not only on the mastery of basic skills, but also fosters an awareness and understanding of our country's history, ideals, diverse ethnic, racial, and cultural heritage while developing student capability for emotional development, anger management, choices, refusal skills, social expectations, career decisions, goal setting, and effective communication and relationships.

BP 0200 Goals for the School District

BP/AR 5113 Absences & Excuses

Learning styles of students are constantly assessed and appropriate instructional strategies employed to accommodate varying styles. Student assessment is used to help students, parents and teachers to identify each student's academic strengths and progress as well as areas needing improvement in order to enhance teaching and learning. It is recognized by school staff that class time should be dedicated to student learning and that classroom interruptions that are not related to the educational program should be kept at an absolute minimum. To ensure that classroom interruptions are minimal, any messages to teachers or students are distributed in writing and are only delivered during recess, except in the case of an emergency. School maintenance operations involving noise or classroom disruption are performed after school hours and school visitors and observers come through the office to make sure that their entry into classrooms are at a time that will not disrupt the education of students.

BP/AR 1250 Visitors/Outsiders

Curriculum is developed in a way that encourages students to work together through cooperative learning techniques. All staff members observe closely at all times to ensure that students are not permitted to victimize more vulnerable students. Any student who engages in this behavior will be quickly and appropriately held accountable deters other students from participating in this unwanted behavior.

BP/AR 5144.1 Suspension and Expulsion/Due Process

DISCIPLINE AND CONSEQUENCES

Burnt Ranch School provides for the fair and equitable treatment of students facing disciplinary action by affording them not only their due process rights under the law, but by clearly disseminating academic and behavioral expectations and the related consequences to students who choose to deviate from them. Written dissemination of these expectations and consequences occur through the distribution of the "Burnt Ranch School Student Agreement", "Parent-Student Handbook" and the "Parent's Rights Handbook." Verbal dissemination is accomplished through certificated staff discussions with their class. All staff members are trained by administration to understand behavioral expectations and what action to take when student misconduct occurs so that they may respond fairly and consistently. There are existing policies in place regarding behavioral discipline and academic expectations to ensure that staff members follow consistent procedures.

If criminal behavior on school campus occurs, the administrator notifies the appropriate county law enforcement authority if necessary. The school policy "Suspension and Expulsion/Due Process" clearly defines when and how to notify law enforcement authorities.

Disciplinary policies have been developed jointly by the administrator and classroom teachers at the school. These policies were developed under the belief that positive conflict resolution techniques should be used to avoid unnecessary confrontations and when misconduct occurs, that the staff shall make every effort to identify and correct the cause of the student's misbehavior rather than focus solely on the symptoms of the problem.

Burnt Ranch School Student Agreement

BP 4118 Suspension/Disciplinary Action

BP 4218 Dismissal/Suspension/Disciplinary Action

BP/AR 5131 Conduct

BP/AR 5132 Dress & Grooming

BP/AR 5144.1 Suspension and Expulsion/Due Process

BP/AR 5145.7 Sexual Harassment

PARTICIPATION AND INVOLVEMENT

Burnt Ranch School facilitates partnerships between the school and parents, students, staff and community members through a school improvement program administered by the Burnt Ranch School Parent Advisory Committee. Parents and community members are recruited to help in the development of all aspects of school improvement, from curriculum to school beautification. The school believes that keeping students, parents and community members involved helps strengthen the feeling that what happens at the school is "their" concern. To maintain involvement, the school maintains a constant level of communication through newsletters, social media, notices and verbal communication.

The school uses the resources of many community support agencies such as mental health, child protective services and juvenile probation department.

School staff recognize that parents are their children's first and most influential teachers and that continued parental involvement in the education of children greatly contributes to student achievement and conduct. Administrators and teachers keep parents well informed about school expectations and encourage parents to serve as volunteers in the school.

BP/AR 1240 Volunteer Assistance

BP/AR 6020 Parent Involvement

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

Burnt Ranch Elementary School Student Conduct Code

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going or coming from school, or at school activities.

The superintendent or designee shall ensure that Burnt Ranch School develops standards of conduct and discipline consistent with board policies and administrative regulations. Students and parents shall be notified of district and school rules related to conduct.

Conduct Code Procedures

The Governing Board established policies and standards of behavior in order to promote learning and protect the safety and wellbeing of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Except where suspension for a first offense is warranted in accordance with the law, suspension shall be imposed only when other means of correction fail to bring about proper conduct. (Education Code 48900.5)

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others.

(Education Code 48915)

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be specified in administrative regulation. The Board supports a zero tolerance approach to serious offenses. This approach makes the removal of potentially dangerous students from the classroom a top priority. It ensures fair and equal treatment of all students and requires that all offenders be held accountable to the fullest extent allowed by law. Staff shall immediately report to the superintendent or principal any incidence of offenses specified in law, Board policy and administrative regulation as cause for suspension or expulsion.

(J) Hate Crime Reporting Procedures and Policies

Hate crimes are not tolerated at Burnt Ranch School. Any student who feels that he/she is a victim of hate-motivated behavior shall immediately contact the principal or designee. If the student believes that the situation has not been remedied by the principal or designee, he/she may file a complaint in accordance with district complaint procedures. Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the principal, Superintendent or designee, and law enforcement, as appropriate. Students demonstrating hate-motivated behavior shall be subject to discipline in accordance with Board policy and administrative regulation. In addition, the district shall provide counseling and appropriate sensitivity training and diversity education for students exhibiting hate-motivated behavior. The district shall also provide counseling, guidance and support, as necessary, to those students who are the victims of hate-motivated behavior. The Superintendent or designee shall ensure that staff receive appropriate training to recognize hate-motivated behavior and methods for handling such behavior in appropriate ways.

Safety Plan Review, Evaluation and Amendment Procedures

The administration and staff in conjunction with the School Safety Committee has the responsibility to write and develop a Comprehensive Safety Plan relevant to the needs and resources of Burnt Ranch School. The district's comprehensive safety plan shall be regularly reviewed and updated regularly by the Parent Advisory Committee and the School Board in order to reflect changed circumstances and to evaluate the district's progress in achieving the plan's safety goals and objectives.

Safety Plan Appendices

Emergency Contact Numbers

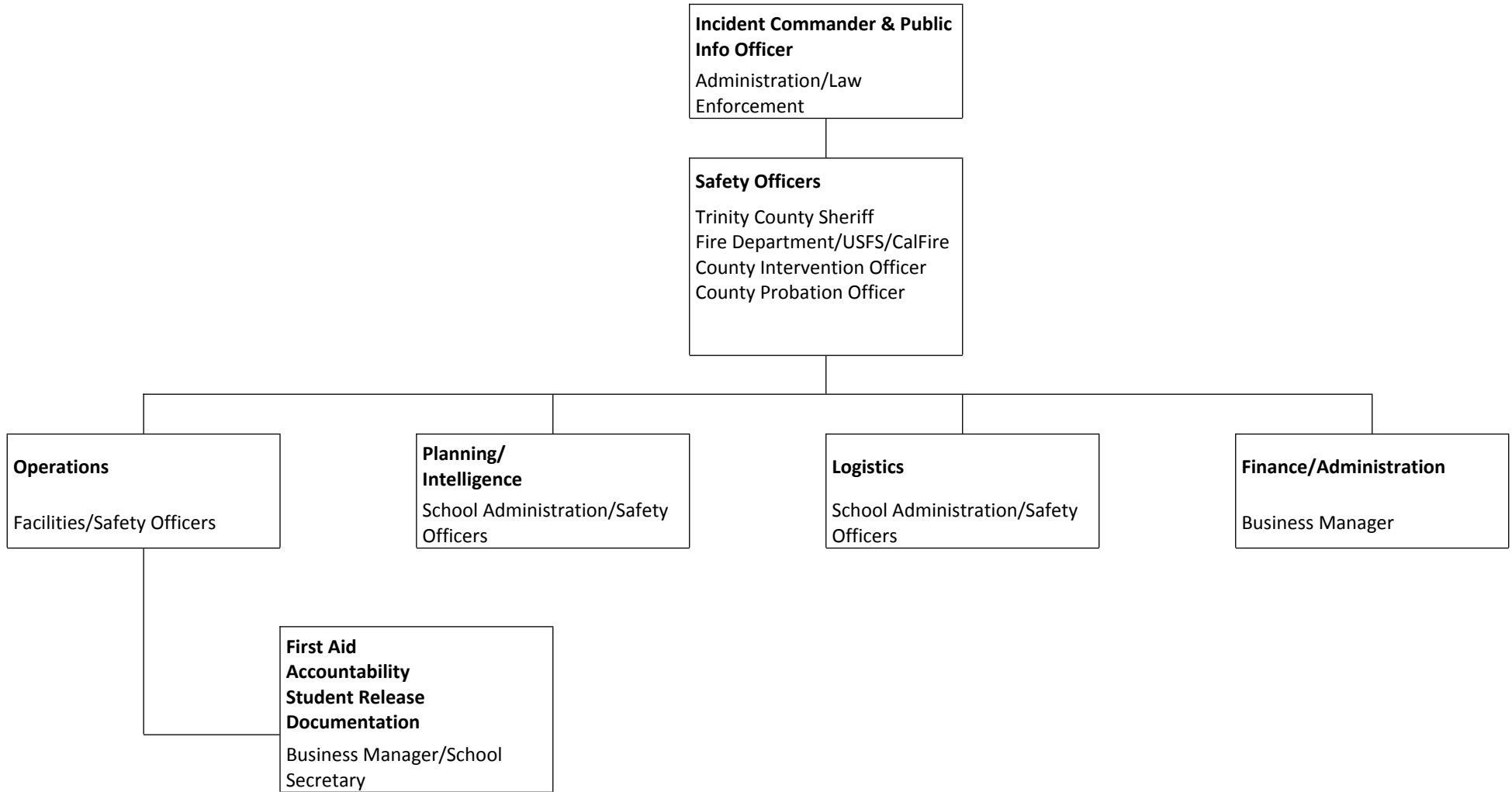
Utilities, Responders and Communication Resources

Type	Vendor	Number	Comments
Law Enforcement/Fire/Paramedic	All Emergencies	911	
Law Enforcement/Fire/Paramedic	Non Emergency Trinity County Sherriff	530-623-2611	
Other	Non Emergency Northern Division CHP	530-242-3210	
City Services	Non Emergency Trinity Animal Control	530-623-1370	
Law Enforcement/Fire/Paramedic	Non Emergency Humboldt County Sherriff	707-445-7251	
Other	Non Emergency Humboldt Communication CHP	707-268-2000	
Law Enforcement/Fire/Paramedic	Hawkins Bar Volunteer Fire Department	911	
Other	USFS-Burnt Ranch Guard Station	707-629-2859	

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
Reviewed by BRS Parent Advisory Committee	January 25, 2023	
Reviewed by BRS staff	January 12, 2022	
Reviewed and approved by BRESD Board of Trustees	February 14,2023	

Burnt Ranch Elementary School Incident Command System



Incident Command Team Responsibilities

Standardized Emergency Response Management System Overview

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

Management

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

Planning & Intelligence

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

Operations

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

Logistics

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

Finance & Administration

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

Emergency Response Guidelines

Step One: Identify the Type of Emergency

Step Two: Identify the Level of Emergency

Step Three: Determine the Immediate Response Action

Step Four: Communicate the Appropriate Response Action

Types of Emergencies & Specific Procedures

Aircraft Crash

Aircraft Crash

Immediately following an aircraft disaster during school hours, the following actions shall be taken:

1. If building evacuation is appropriate, the principal or designee shall sound fire signals. If evacuation is not safe, the principal or designee shall instruct all students and staff to convene in the gym or another safe location within the school.
 2. The principal or designee shall call 911.
 3. If building evacuation is appropriate, students, including those with disabilities, and adults shall leave the building and go directly to outside assembly areas. (End of blacktop, near the field)
 4. Staff shall give all students clear direction and supervision and help retain calm and orderly response.
 5. In assembly areas, teachers shall take roll, report missing students, and provide assistance to any injured students.
 6. Teachers will hold up a green card if all students are accounted for, or teachers will hold up a red card if any students are missing.
 7. In assembly areas, the principal or designee shall account for the staff, report missing staff, and provide assistance to any injured staff.
 8. In the case of structural damage to the school, the principal or custodian shall inspect all buildings for water and gas leaks, electrical breakages, and large cracks or earth slippage affecting buildings. The principal shall notify utility companies of any break or suspected break in lines which may present an additional hazard. If damage has occurred, the custodian shall shut off all utilities at the main valve.
 9. No one shall light any stoves or burners after the disaster until the area is declared safe.
 10. If the principal believes the school is damaged sufficiently to be a hazard, she shall ask the county building inspector to check for structural failure and equipment adequacy, and the building shall not be occupied.
 11. If the damage is extensive, all students, including those with disabilities, shall be taken to an alternate location for protective custody until parents/guardians can pick them up or until they can be safely transported to their homes. Students will be transported in school vans and employee private vehicles.
- Alternative locations:
- a. USFS Burnt Ranch
 - b. Hawkins Bar Volunteer Fire Department Community Hall, Hawkins Bar
 - c. Trinity County Office of Education
 - d. Veteran's Memorial Hall in Weaverville
 - e. Veteran's Hall in Willow Creek
12. If students are relocated, the principal or designee will bring the mobile first aid kit, which includes student/staff emergency information.

Animal Disturbance

Attack or disturbance by a panther or other dangerous animal on campus:

In the event that a mountain lion (panther, cougar, puma) or other dangerous animal appears on the campus during recess, staff will sound repeated short blasts on a whistle or other noise-making device. Students will group together and will walk, not run, to the nearest staff member. As a group, students and staff will move towards the school but WILL NOT RUN (mountain lions, in particular, like to chase running animals). If there is any other way to make a student or staff member look "bigger" (holding up arms, holding up coats, etc. while not moving or waving arms) this should be encouraged.

When students and staff enter the nearest building, teachers will take roll and will make sure that there are no students missing. Office staff will announce, "Animal on campus, everyone should remain indoors." They will call 911 or 530-623-1370 for the Non-Emergency Trinity Animal Control Office.

All communication will be between law enforcement and the administrator in charge. The intercom and telephone should not be used unless a teacher has information about the location of the animal and can safely report this information to the office.

UNDER NO CIRCUMSTANCE SHOULD THE STUDENTS BE ALLOWED OUT OF THE BUILDING UNTIL THE SITUATION HAS BEEN RESOLVED.

Armed Assault on Campus

PURPOSE:

This policy and procedures are intended to provide guidance in the event an individual is actively shooting persons at the school site and to comply with the applicable regulations of the Occupational Safety and Health Administration (OSHA).

POLICY:

It is the policy of Burnt Ranch School to provide an active shooter emergency response plan to alert employees that an active shooter appears to be actively engaged in killing or attempting to kill people at the school site. Our active shooter response plan is based on giving employees authority to make crucial decisions that will save lives. School shootings typically end within just a few minutes, before law enforcement arrives.

DEFINITIONS:

For purposes of this policy: An active shooter is defined as a person or persons who appear to be actively engaged in killing or attempting to kill people on Burnt Ranch School's grounds. In most cases active shooters use firearm(s) and display no pattern or method for selection of their victims. In some cases, active shooters use other weapons and/or improvised explosive devices to cause additional victims and act as an impediment to police and emergency responders. These devices may detonate immediately, have delayed detonation fuses, or detonate on contact.

A Lockdown may be a component of any emergency but is not an automatic response to an active shooter killing students and staff on campus. Instead, it is recommended you RUN, HIDE, or FIGHT.

PROCEDURES

1. The first employee to identify an active shooter situation will ALERT others at the site. Use the loudest, most wide-ranging form of communication available. At Burnt Ranch School, we will use our phone intercom system. Do not use the fire alarm.

- Speak in plain language, using the words ACTIVE SHOOTER.
- Location of the incident.
- Physical description of the shooter(s).
- Type of weapon (if known).

2. Any employee who is at a location distant and out of immediate threat from the active shooter will immediately call 911 to INFORM them of all details available.
3. The phone call to 911 (from the area where the caller is safely concealed) should provide the following information to the 911 operator:
 - a. Description of shooter(s) and possible location.
 - b. Number and types of weapons.
 - c. Shooter's direction of travel.
 - d. Location and condition of any victims.

POTENTIAL RESPONSES

In response to an active shooter event there will be three potential courses of action. Employees are granted the authority to choose the course of action that they feel will result in the best outcome for them and their students. You can choose to RUN, HIDE, or if necessary FIGHT.

RUN

If there is an accessible escape path, attempt to evacuate the premises, following these recommendations:

1. Have an escape route and plan in mind that will get you and your students out of danger.
2. Assist children or others who cannot run to the best of your ability.
3. Leave your belongings behind.
4. If not in charge of students, evacuate regardless of whether others agree to follow.
5. Prevent others from entering an area where the active shooter may be.
6. Keep your hands visible.
7. Follow the instructions of any Police Officers/First Responders.
8. Do not attempt to move wounded people.
9. Call 911 when you are safe.
10. Go to the pre-arranged site(s) agreed upon for your site. If on foot, walk to the US Forest Service Station Burnt Ranch. If being transported in vehicles, go to the Hawkins Bar Volunteer Fire Department Community Hall in Hawkins Bar.

HIDE

If evacuation is not possible, find a secure place to hide where the active shooter is less likely to find you or be able to directly engage you. Follow these recommendations:

IF AN ACTIVE SHOOTER IS NEARBY

1. Lock the door and barricade with all heavy furniture and equipment in the room.
2. Silence cell phones and keep students quiet. Dial 911 so the operator can listen to what is going on, even if you cannot talk.
3. Turn off any source of noise: Radios/TV/Learning devices.
4. USE COVER (anything that will protect you from bullets): Full bookcase, masonry wall, heavy desk, etc. and stay low.
5. USE CONCEALMENT (anything that will protect you from being seen): darkness, desks, chairs, doors. Stay away from doorways and windows that can be seen through.
6. Have a plan for an alternate means of escape if possible (through a window, adjoining room, etc). Use your escape route as soon as you determine it will enhance your survivability. See RUN above.

IF AN ACTIVE SHOOTER IS VERY CLOSE

Lock the door if possible but do not make noise moving items in the room to barricade the door. Follow all the other recommendations above. Get ready to RUN or FIGHT if the shooter gains access.

FIGHT

If it is not possible to Run or Hide and you are confronted face-to-face with an active shooter then you may choose to distract or incapacitate the shooter long enough to increase survivability for yourself and your students. Follow these recommendations:

1. Act as aggressively as possible against the shooter.
2. Yell, create confusion, and distract the shooter in any way possible.
3. Throw items at the shooter.
4. Use improvised weapons (spray with a fire extinguisher, hit with objects, trip, block or hit with chairs and desks).
5. Help others when possible if you see them attempting to incapacitate the shooter.
6. Ensure students are evacuating as rapidly as possible from the active engagement area.
7. Once started, commit yourself to the defensive physical actions.

LAW ENFORCEMENT RESPONSE

Law enforcement personnel will arrive to respond to the emergency. Follow these recommendations:

1. Comply with all police instructions. The first responding officers will be focused on stopping the active shooter and that is all. As others arrive they will be clearing areas for follow-on emergency and medical teams.
2. Remain calm, do what you are told without arguing or second-guessing. If you have information about additional shooters or hazards inform them clearly.

3. Put down any items in your hands, raise your hands when coming in contact with officers.
4. Keep your hands visible at all times.
5. Avoid making quick movements toward officers. Do not try to hold on to them or get close to them for safety.
6. Avoid pointing, screaming, yelling.
7. If you find a weapon or have taken a weapon from an active shooter DO NOT carry it out in your hands. If safe, leave it where it is. If it is not safe to leave it where it is then attempt to put in a safe location, or bring out in a small container such as an office trash can. Put it down as soon as you see law enforcement and tell them what it is.
8. When evacuating, go the direction the officers are coming from. Do not ask for directions or help.

When appropriate, be able to provide information that you know:

1. Number of shooters.
2. Identity and description.
3. Number of victims you saw and location.
4. Type of problem that caused the situation.
5. Type and number of weapons possibly in the possession of the shooter.
6. Number and location of individuals still in the building or in danger.
7. Keys, codes, or access information to all areas.

POST-INCIDENT ACTION

When the police have determined that the active shooter emergency is under control, an "ALL CLEAR" will be given. You may not be allowed back into the school.

1. Medical Assistance:

- a. Ensure first aid is applied as soon as possible, when in a safe area.
- b. Treat severe bleeding and life-threatening wounds first.
- c. Enlist all available help to prevent loss of blood, shock, and other trauma conditions.
- d. Report all injuries to medical authorities on site as soon as possible.
- e. For non-emergency employee injuries, contact the SIA Early Intervention Nurse at 1-877-742-3467 for treatment instructions. In emergency medical situations, call the number as soon as you can following treatment to ensure your Workers Compensation Benefits are engaged.

2. Accountability:

- a. If in charge of students, attempt to gain accountability as soon as possible.
- b. Communicate your status and the accountability of your students by roll call taken at evacuation location, and report to administrator and/or incident command.
- c. Students will be returned to parents in the following manner: An all-call message will be sent to all parents with the details of where/how/when students will be returned to parents.

3. Counseling:

- a. Following an active shooter event, counseling and support will be provided.
- b. Employees and family members can contact the Employee Assistance Plan for additional resources. Members of Shasta-Trinity Schools Insurance group can go online to anthemeap.com, and enter SISC to log in to arrange free counseling sessions and other help.

4. OSHA. In the event there is a fatality or an employee is hospitalized for treatment, OSHA must be notified. If there is a fatality, OSHA must be notified within 8 hours. In the event of a hospitalization, OSHA must be notified within 24 hours. Human Resources/Office personnel will ensure that the SIA Early Intervention Nurse has all the information needed to make this report on the district's behalf.

5. Media. The district will designate a representative(s) who will respond to any media requests for information. The representative(s) will carefully consider the nature of any such requests to avoid disclosing confidential and/or protected information that is protected by Federal and State privacy and medical information laws and regulations. Care will be taken to avoid relaying information that could interfere with any ongoing federal or local law enforcement or district investigation.

REFERENCES:

US Department of Homeland Security Active Shooter How-To-Respond, October 2008

US FBI Active Shooter Planning and Response in a Healthcare Setting, April 2015

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Training Institute Active Shooter Response Procedures, 2016

www.alicetraining.com

WORKPLACE VIOLENCE - ACTIVE SHOOTER RESPONSE, Mark A. Lies, II. www.seyfarth.com

COORDINATION:

This policy has been coordinated with the local organizations:

Sheriff: 530-623-2611

California Highway Patrol: 530-623-3832

Biological or Chemical Release

There are three possible scenarios involving the release of biochemical substances. Determine which scenario applies and implement the appropriate response procedures described below.

Scenario 1: Substance released inside a room or building.

Scenario 2: Substance released outdoors and localized.

Scenario 3: Substance released in surrounding community.

SCENARIO 1: SUBSTANCE RELEASED INSIDE A ROOM OR BUILDING

1. **EVACUATE BUILDING.** Use designated routes or other alternative safe routes to one of the assigned Assembly Area located upwind of the affected room or building.
2. Office personnel will call 911 and will provide the exact location (e.g., building, room, area) and nature of emergency.
3. Fans/air conditioning should be turned off, windows and doors closed.
4. Personnel contacted with the substance should wash the affected area with soap and water. Immediately remove and contain contaminated clothes. Do not use bleach or other disinfectant on your skin.
5. List all people in the affected room or contaminated area, specifying those who had actual contact with the substance. Provide the list to the administrator and the emergency response personnel.
6. Resume school activities only after buildings have been inspected and determined safe by proper authorities.

SCENARIO 2: SUBSTANCE RELEASED OUTDOORS AND LOCALIZED

The Office will immediately direct staff to remove students from the affected area to an area upwind from the substance.

1. Establish a safe perimeter around the affected area to ensure personnel do not reenter the area.
2. Call "911" and provide the exact location (e.g., building, room, area) and nature of emergency.
3. Fans/air conditioning should be turned off, windows and doors closed.
4. Personnel contacted with the substance should wash their hands with soap and water. Immediately remove and contain all contaminated cloths.
5. List all people in the affected room or area of contamination, especially those who had actual contact with the substance. Provide the list to the office, and emergency response personnel.
6. Do not reopen the area until authorized to do so by the Principal.

SCENARIO 3: SUBSTANCE RELEASED IN SURROUNDING COMMUNITY

1. If the office or local authorities determine a potentially toxic substance has been released to the atmosphere, initiate SHELTER IN PLACE.
2. Upon receiving the SHELTER IN PLACE action, Fans/air conditioning should be turned off, windows and doors closed. Gaps under doors and windows sealed with wet towels or duct tape, and seal vents with aluminum foil or plastic wrap, if available.
3. If outdoors, immediately go into the nearest building. The teachers should communicate their locations to the office, using the phone system, email or other means without leaving the building.
4. Turn off sources of ignition, such as pilot lights.
5. The Office will call "911", and will provide the exact location (e.g., building, room, area) and nature of emergency.
6. The administrator will turn on a radio or television station to monitor information concerning the incident if possible.
7. Continue SHELTER IN PLACE until notified by the Office.

Bomb Threat/ Threat Of violence

Sometimes bomb threat are hoaxes or pranks and are frequently anonymous phone calls. Threats should be handled quickly and efficiently. If the threat received by telephone, the person receiving the call should attempt to keep the caller on the telephone as long as possible and alert someone else to call "911" – telling the operator, "This is (name of caller) from Burnt Ranch School. We are receiving a bomb threat on another line. The number of that line is _____." (LINE ONE = 629-2543; LINE TWO = 629-2564). Record any information possible during the phone call and provide this information to administration such as the caller's possible sex, age, tone, whether they sound familiar or not and any background noise.

Cease all radio, walkie-talkie and/or cell phone communication until further notice.

The office will initiate the appropriate Immediate Response Actions, which may include DUCK, COVER, AND HOLD, SECURE (Lockdown) BUILDING, EVACUATE BUILDING or OFF-CAMPUS EVACUATION.

If required to evacuate:

1. Have students line up to evacuate in an orderly manner.
2. Take your "go bag" which should include an attendance register and pen.

3. Evacuate students and staff to the designated evacuation meeting area -United State Forest Service Station Burnt Ranch ready to be transported by bus to the Hawkins Bar Volunteer Fire Department Community Hall in Hawkins Bar.
4. Close door and windows as you leave (do not lock).
5. Take roll and notify administration (office personnel) if anyone is missing.
6. Follow all directives of emergency personnel.
7. Resume school activities only after buildings have been inspected and determined safe by proper authorities.

Bus Disaster

These procedures are for bus drivers in an earthquake, serious bus accident, or other emergency that occurs while transporting students. Bus drivers may need to make spontaneous independent decisions, based on the nature of the emergency, age of children, location of bus, etc. Listed below are three scenarios with detailed procedures. A copy of these procedures shall be kept in the emergency packet of each school bus.

Scenario 1: Earthquake

Scenario 2: Flood

Scenario 3: Serious Accident or Bus Fire

SCENARIO 1: EARTHQUAKE

1. The driver should issue DUCK, COVER AND HOLD action.
2. Stop the bus away from power lines, bridges, overpasses, buildings, possible landslide conditions, overhanging trees, or other dangerous situations.
3. Set brake, turn off ignition, and wait for shaking to stop.
4. Check for injuries and provide first aid as appropriate.
5. Contact the school office to report location and condition of students and the bus.
6. If instructed to continue route, the driver should:
 - If en route to school, continue to pick up students.
 - If dropping students off, continue to do so provided there is adult supervision at the bus stop. If there is no adult supervision at the bus stop refer to number 7.
7. If it is impossible to return to school, proceed to the nearest shelter and notify the office. Remain with the children until further instructions from the office.
8. If the bus is disabled, stay in place until help arrives.
9. In all instances, the driver should not attempt to cross bridges that have been damaged.
10. The driver should account for all students and staff throughout the emergency.

SCENARIO 2: FLOOD

1. DO NOT drive through flooded streets and/or roads.
2. Take an alternate route or wait for public safety personnel to determine safety.
3. Stay with a disabled bus until help arrives.
4. Contact the school office to report location and condition of students.
5. In all instances, do not attempt to cross damaged bridges or overpasses.
6. The driver should account for all students and staff throughout the emergency.

SCENARIO 3: SERIOUS ACCIDENT OR BUS FIRE

1. Park the bus in a safe location.
2. Set the emergency brake and turn off the ignition.
3. Evacuate the bus in the event of a fire.
4. Check for injuries and provide appropriate first aid.
5. Call "911" to provide exact location and wait for arrival of emergency responders.
6. Contact the office to report location and condition of students.
7. Stay with the disabled bus until help arrives.
8. Account for all students and staff.

Disorderly Conduct

In the event of a hostile or potentially threatening person or event, staff should take any reasonable steps possible to calm and control the situation. If the threat escalates or other significant threats are anticipated, do not approach or disarm the threat. Immediately isolate all non-involved pupils and staff from the person and call a lockdown or ask someone else to do so. Implement the following procedures to control and contain the situation.

1. Staff should attempt to isolate perpetrator from students, if it is safe to do so.

2. Office personnel will call "911" and provide the exact location on campus and the nature of the emergency
3. If an immediate threat is not clearly evident, attempt to diffuse the situation. Remain calm, talk in a soft, non-threatening manner. Request perpetrator to leave the area or campus, as appropriate.
4. Avoid all hostile actions or interactions, except to maintain the safety and welfare of students or staff.
5. If the perpetrator is a student, notify the family. Family members may provide useful information on handling the situation.
6. Teachers will conduct a headcount and notify the office of missing persons.

Earthquake

Tremors and shaking of the earth indicate an earthquake; there are usually no advanced warnings.

1. Upon the first indications of ground movement, have students take cover under desk or table.
2. Make sure all students are away from windows, heavy suspended light fixtures and other overhead hazards.
3. If outside, move away from buildings and other collapsible objects, drop to your knees on the ground, bend over at the waist bringing your head between your knees and cover your head with arms and hands.
4. When movement stops: Take attendance register and pen, then evacuate students to the designated fire "line up" area in the field.
5. Take roll and notify administration (office personnel) if anyone is missing.
6. Avoid touching fallen electrical wires.
7. Follow all directives of emergency personnel.
8. Notify the appropriate utility company of damages (e.g., gas, power, water, or sewer).
9. Resume school activities only after buildings have been inspected and determined safe by proper authorities.

In the event an earthquake occurs during non-school hours:

10. Assess damages to determine needed corrective actions. For apparent damage, contact the Superintendent to determine if the school should be closed.
11. If the school must be closed, notify staff members and students.

Explosion or Risk Of Explosion

There are three possible scenarios involving the explosion/threat of explosion. Determine which scenario applies and implement the appropriate response procedures described below.

Scenario 1: Explosion on school property

Scenario 2: Credible threat of an explosion on school property

Scenario 3: Explosion or threat of an explosion in a surrounding area

SCENARIO 1: EXPLOSION ON SCHOOL PROPERTY

1. Upon explosion all persons should DUCK, COVER AND HOLD.
2. The office will consider the possibility of another imminent explosion and take appropriate action.
3. After the blast, the office will initiate appropriate Immediate Response Actions, which may include SHELTER-IN-PLACE, SECURE BUILDING, EVACUATE BUILDING or OFF- SITE EVACUATION. Evacuation may be warranted in some parts of the building and other areas may be used as shelter.
4. If the explosion occurred within the school buildings, the office will issue EVACUATE BUILDING action. Students and staff will evacuate using prescribed routes or other safe routes and proceed to the Assembly Area. Teachers shall bring the student roster and take attendance to account for students. Teachers shall notify the office of missing students.
5. The office will call "911" and will provide the exact location (e.g., building, room, area) and nature of emergency.
6. If necessary, the office will advise the Fire/Rescue Team to suppress fires and rescue personnel.
7. Notify the appropriate utility company of damages.
8. Post guards a safe distance away from the building entrance to prevent persons entering the school buildings.

SCENARIO 2: CREDIBLE THREAT OF AN EXPLOSION ON SCHOOL PROPERTY

1. The office will initiate appropriate Immediate Response Actions, which may include DUCK, COVER, AND HOLD, SHELTER-IN- PLACE, SECURE BUILDING, EVACUATE BUILDING or OFF-SITE EVACUATION.
2. If the office issues EVACUATE BUILDING action, evacuate the building using prescribed routes or other safe routes and proceed directly to the Meeting Area(s). Teachers shall bring the student roster and take attendance to account for students. Teachers shall notify Student and Staff Accounting Team of missing students.
3. The office will call "911" and will provide the exact location (e.g., building, room, area) and nature of emergency.
4. The office will direct the Fire/Rescue Team to suppress fires and rescue personnel as appropriate.
5. Notify the appropriate utility company of damages.

SCENARIO 3: EXPLOSION OR THREAT OF EXPLOSION IN SURROUNDING AREA

1. The office will order SHELTER IN PLACE.
2. The office will notify "911" and will provide the exact location (e.g., building, room, area) and nature of emergency.
3. The office will take further actions as needed.
4. Remain in SHELTER IN PLACE until further instructions.

Fire in Surrounding Area

1. The office will initiate the appropriate Immediate Response Actions, which may SHELTER-IN-PLACE, EVACUATE BUILDING or OFF-SITE EVACUATION and will announce through the telephone system if appropriate. Always keep your phones turned up so emergency announcements can be heard!
2. The office will keep access routes open for emergency vehicles.
3. The office will work with the fire department to determine if school grounds are threatened by fire, smoke, hazardous atmospheres or other conditions.
4. If the office issues the EVACUATE BUILDING action, evacuate using prescribed routes or other safe routes and proceed directly to the Assembly Area.
5. Teachers shall bring the student roster and take attendance to account for students. Teachers shall notify Student and Staff Accounting Team of missing students.
6. The office will maintain open communication with the fire department.
7. If appropriate, the office will call parents to pick up students.

Fire on School Grounds

The warning of fire is the alarm signal and/or smoke and flames.

1. Upon discovery of a fire, get your students out first and then find the nearest phone and call 911 immediately. Do not wait for office staff to go to the alarm box, locate the fire and then call determine situation, location and potential threat of fire and call 911.
2. Evacuate students, staff, and others using the designated routes or other safe routes to the evacuation area in the field.
3. Line students up quickly. If there is heavy smoke, have everyone stay low, breathing through a piece of clothing if possible.
4. Take your "go bag" which should include and up-to-date attendance register and pen
5. Close door and windows as you leave.
6. Take roll and notify the office if anyone is missing by holding up your red "flag" (piece of paper in plastic in your Go Bag). Hold up your green "flag" if everyone is accounted for.
7. The Cafeteria staff checks the restrooms attached to the gym; the teachers in Room 7 or 8 send their students out and then check the main building bathrooms.
8. IF THE ALARM SOUNDS AT BREAKFAST, LUNCH, RECESS, PE, ART OR AFTERSCHOOL: The person(s) with student(s) is responsible for taking them out to the field. Once in the field, students should line up in their CLASS LINES as is the routine. Teachers or aides should quickly check for missing students. If an alarm happens after school, ASES staff should take the bus check-list with them to check for missing students.
9. Establish a Command Post away from the danger area; co-locate school command post with fire departments.
10. Follow all directives of emergency personnel.
11. Contact the Superintendent/Principal.
12. Resume school activities only after buildings have been inspected and determined safe by proper authorities.

FIRE ON SCHOOL GROUNDS – INSTRUCTIONS FOR OFFICE STAFF

1. Please quickly meet at the alarm box.
2. The Business Manager or other office staff will be responsible for reading the alarm and either delegating someone to run to the zone indicated to check for fire, or running to check herself.
3. The alarm remains ON until the zone has been checked and cleared.
4. Walkie Talkies are left under the window in the front office to use for coordination (Explanation: the person checking for fire can radio another person waiting at a phone to call for emergency assistance if fire is found)
5. As soon as fire is discovered call 911.
6. Business Manager or other office staff will take the "Emergency Information" binder with them and will make sure it gets to the teacher/principal or lead teacher for student information.
7. If there is no fire (false alarm) the Admin Assistant will give an all-clear signal to staff so they can return to their respective activities.

FIRE ON SCHOOL GROUNDS – INSTRUCTIONS FOR BUS

Because the alarm will remain on until an all-clear signal, if the bus driver pulls up and hears the alarm, s/he will keep students in the bus and, if necessary, will move the bus out of the way of on-coming emergency vehicles.

Flooding

When floodwaters are threatening any part of the school during school hours, the following actions shall be taken:

1. If building evacuation is appropriate, the principal or designee shall sound fire signals. If evacuation is not safe, the principal or designee shall instruct all students and staff to convene in the gym or another safe location within the school.
2. The principal or designee shall call 911.
3. If building evacuation is appropriate, students, including those with disabilities, and adults shall leave the building and go directly to outside assembly areas. (End of blacktop, near the field)
4. Staff shall give all students clear direction and supervision and help retain calm and orderly response.
5. In assembly areas, teachers shall take roll, report missing students, and provide assistance to any injured students.
6. Teachers will hold up a green card if all students are accounted for, or teachers will hold up a red card if any students are missing.
7. In assembly areas, the principal or designee shall account for the staff, report missing staff, and provide assistance to any injured staff.
8. If the flood is extensive, all students, including those with disabilities, shall be taken to an alternate location for protective custody until parents/guardians can pick them up or until they can be safely transported to their homes. Students will be transported in school vans and employee private vehicles.

Alternative locations:

- a. USFS Burnt Ranch
 - b. Hawkins Bar Volunteer Fire Department Community Hall, Hawkins Bar
 - c. Trinity County Office of Education
 - d. Veteran's Memorial Hall in Weaverville
 - e. Veteran's Hall in Weaverville
 - f. Veteran's Hall in Willow Creek
9. If students are relocated, the principal or designee will bring the mobile first aid kit, which includes student/staff emergency information.

Loss or Failure Of Utilities

When there is a loss or failure of utilities during school hours, the following actions shall be taken:

1. The principal or designee shall call the appropriate utility company, or if necessary, call 911.
2. If the loss of utilities is not a hazard, and is temporary, the principal or designee will notify parents of the temporary outage, but will keep school in session.
3. If the loss of utilities is not a hazard, but will be for more than an hour, school will be closed for the day, and if students are at school, their parents will be called to pick them up.
4. If the loss of utilities is a hazard, and building evacuation is appropriate, the principal or designee shall sound fire signals. If evacuation is not appropriate, the principal or designee shall instruct all students and staff to stay in the classrooms, or convene in the gym or another safe location within the school.
5. If building evacuation is appropriate, students, including those with disabilities, and adults shall leave the building and go directly to outside assembly areas. (End of blacktop, near the field)
6. Staff shall give all students clear direction and supervision and help retain calm and orderly response.
7. In assembly areas, teachers shall take roll, report missing students, and provide assistance to any injured students.
8. Teachers will hold up a green card if all students are accounted for, or teachers will hold up a red card if any students are missing.
9. In assembly areas, the principal or designee shall account for the staff, report missing staff, and provide assistance to any injured staff.
10. If the principal believes that the loss of utility is a hazard, she shall call parents to come pick up their students, and the building shall not be occupied.
11. If the damage is extensive, all students, including those with disabilities, shall be either picked up by their parents or taken to an alternate location for protective custody until parents/guardians can pick them up or until they can be safely transported to their homes. Students will be transported in school vans and employee private vehicles.

Alternative locations:

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- b. Hawkins Bar Volunteer Fire Department Community Hall, Hawkins Bar
- c. Trinity County Office of Education
- d. Veteran's Memorial Hall in Weaverville
- e. Veteran's Hall in Willow Creek

12. If students are relocated, the principal or designee will bring the mobile first aid kit, which includes student/staff emergency information.
13. The principal will ask the county building inspector to check for structural failure and equipment adequacy to determine if the building can be occupied. The principal is responsible to take further action to correct any inadequacies.

Motor Vehicle Crash

Immediately following a motor vehicle crash on campus during school hours, the following actions shall be taken:

1. If building evacuation is appropriate, the principal or designee shall sound fire signals. If evacuation is not safe, the principal or designee shall instruct all students and staff to convene in the gym or another safe location within the school.
2. The principal or designee shall call 911.
3. If building evacuation is appropriate, students, including those with disabilities, and adults shall leave the building and go directly to outside assembly areas. (End of blacktop, near the field)
4. Staff shall give all students clear direction and supervision and help retain calm and orderly response.
5. In assembly areas, teachers shall take roll, report missing students, and provide assistance to any injured students.
6. Teachers will hold up a green card if all students are accounted for, or teachers will hold up a red card if any students are missing.
7. In assembly areas, the principal or designee shall account for the staff, report missing staff, and provide assistance to any injured staff.
8. In the case of structural damage to the school, the principal or custodian shall inspect all buildings for water and gas leaks, electrical breakages, and large cracks or earth slippage affecting buildings. The principal shall notify utility companies of any break or suspected break in lines which may present an additional hazard. If damage has occurred, the custodian shall shut off all utilities at the main valve.
9. No one shall light any stoves or burners after the disaster until the area is declared safe.
10. If the principal believes the school is damaged sufficiently to be a hazard, she shall ask the county building inspector to check for structural failure and equipment adequacy, and the building shall not be occupied.
11. If the damage is extensive, all students, including those with disabilities, shall be taken to an alternate location for protective custody until parents/guardians can pick them up or until they can be safely transported to their homes. Students will be transported in school vans and employee private vehicles.

Alternative locations:

- a. USFS Burnt Ranch
 - b. Hawkins Bar Volunteer Fire Department Community Hall, Hawkins Bar
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12. If students are relocated, the principal or designee will bring the mobile first aid kit, which includes student/staff emergency information.

Pandemic

Goals:

1. Be prepared for the unpredictable nature of pandemics
2. Limit the transmission of illnesses
3. Reduce the spread of the virus within school facilities
4. Preserve continuity of essential school functions
5. Minimize educational and social disruption
6. Minimize economic and academic losses
7. Work with local and state health departments to coordinate pandemic plans

Preparation:

1. Ensure that staff members understand early detection.
2. Have a separate room prepared for sick children who may wait there to be transported home. Locate the room in a place where others do not regularly pass. If you have face masks, you may want to give them to these children to help contain the spread.
3. Determine procedure for reporting any children exhibiting signs of illness to the TCOE county nurse and/or Public Health Nurse.
4. Maximize communication with parents and school community related to health and safety and any pandemic episode.
5. Educate about what each person can do to prepare or respond to minimize health risks. Information can be disseminated through parent letters, website postings, school newsletters or all-call systems.

6. Consider how to keep school running if staff become sick or must care for sick family members: How many substitutes do you have? Which employees can cover for others? If your cook becomes sick, can you feed children another way? Do you have curriculum available and/or prepared if children have to be combined into fewer classrooms with a larger grade span?
7. Plan how to educate students with online curriculum or through interactive virtual sources or independent-study packets if the school must close for an extended period of time. Are there enough Chromebooks or iPads to go around? Do you have a loan policy for such equipment if it is used in your plan?
8. How many of your students rely on school meals to provide their basic nutrition? Consider how to provide meals to students if the school is closed.
9. Consider how fieldtrips can be postponed or canceled if necessary.
10. Consider your work-from-home and sick leave policies. Can essential business staff work from home to avoid getting sick and continue essential duties? If a staff member is sick and is staying home to avoid spreading the disease, but they feel well enough to work, will you allow it? Can sick teachers work from home on curriculum for their students who are being taught by someone else and get paid for it? How will they document their time?
11. If an illness is confirmed in a student or staff member from your school, decide whether school will be closed for a day to do a thorough cleaning or if everyday cleaning is enough.

Prevention:

1. Consider postponing or eliminating “perfect attendance” awards, incentives, and celebrations.
2. Ensure that staff, students and visitors are educated and trained in preventative measures such as respiratory etiquette and universal precautions.
3. Place reminders around the school (including entrances, notice boards, meeting rooms and restrooms) hand hygiene, covering coughs and sneezes, washing hands after using tissues, using no-touch trash cans, not touching eyes, nose, mouth, and student spacing.
4. Consider having all staff and students wash hands as soon as they arrive at school.
5. Ensure that all personnel are informed with latest developments of any pandemic episode.
6. Post notices at all entry points asking all visitors not to enter if they have symptoms of influenza, Covid-19, or other virus symptoms. If parents are sick and have arrived to pick up children, consider asking them to phone in to the office from the parking lot, if possible, door with children to be sent out.
7. Space students’ desks three (3) feet apart.
8. Consider canceling gym classes, assemblies or other events or classes where large amounts of people are in close proximity.
9. Discourage prolonged congregation in the hallways, lunch rooms, etc.
10. Closely monitor attendance of students and staff and report findings to the Trinity County Public Health Department at 623-6209 or the Public Health Nurse’s direct line at 623-8224.
11. As a last resort and in consultation with public health officials, dependent upon the significance of the outbreak, consider if/when the school will close. School closures may actually increase disease transmission if not orchestrated correctly. Send out communication and guidance to the community that closing schools is a last resort and is only effective for disease containment if the staff and students are directed to stay at home during the school closure.

Clean to prevent the spread of disease:

1. Ensure extra supplies of tissues, hand sanitizing gels, soap and water, disinfecting wipes and other cleaning supplies as well as no-touch trash cans are available for employees and students within easy reach. Disinfecting shared work areas, counters, railings, door knobs and inside buses should be performed more frequently.
2. Filters of air conditioning systems should be cleaned and changed frequently
3. Telephones should not be shared if at all possible.
4. No special cleaning products are required, just increase the frequency of general cleaning with a focus on areas that are often touched such as doors, light switches, telephones, copy machines, keyboards.
5. Where operationally possible, during the day increase ventilation to the facility to decrease spread of disease and following each school day the school may be thoroughly ventilated and cleaned (either opening all doors and windows or turning up the air conditioning/heating systems).

Psychological Trauma

In the event of psychological trauma on campus, the school counselor and school psychologist will be called to work with the principal on an appropriate response to the situation. In the case of an emergency, 911 will be called.

Suspected Contamination of Food or Water

Immediately following the suspected contamination of food or water on campus during school hours, the following actions shall be taken:

1. The principal or designee shall call 911, and perform necessary first aide.
2. If building evacuation is appropriate, students, including those with disabilities, and adults shall leave the building and go directly to outside assembly areas. (End of blacktop, near the field)
3. Staff shall give all students clear direction and supervision and help retain calm and orderly response.
4. In assembly areas, teachers shall take roll, report missing students, and provide assistance to any injured students.
5. Teachers will hold up a green card if all students are accounted for, or teachers will hold up a red card if any students are missing.
6. In assembly areas, the principal or designee shall account for the staff, report missing staff, and provide assistance to any injured staff.
7. No one shall eat or drink at school until the situation is declared safe.
8. If the threat of more harm is extensive, all students, including those with disabilities, shall be taken to an alternate location for protective custody until parents/guardians can pick them up or until they can be safely transported to their homes. Students will be transported in school vans and employee private vehicles.

Alternative locations:

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Unlawful Demonstration or Walkout

In the event of an unlawful demonstration or walkout on campus, the principal or designee will work with students, staff, and parents on an appropriate response to the situation. In the case of an emergency, 911 will be called.

Emergency Evacuation Map