

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

In conjunction with our LCAP development, stakeholders including staff, parents and community were given opportunities to assist us in directing our focus to the areas of highest need. Parents, staff, and community members were invited to our Board Meetings and PAC meetings. Feedback was also given via survey response, individual conversations and brainstorming sessions with staff. Drafts of this plan, like all other plans, has been reviewed and discussed with our parent advisory committee.

A description of how students will be identified and the needs of students will be assessed.

Students will be academically identified using state and local assessments. Students scoring below proficiency will be the focus of additional academic supports. Teachers will also identify additional students needing expanded instruction. Social emotional identification of students will take place primarily through our Multi-Tiered System of Support (MTSS), Student Support Team (SST) process, our School Counselor, and the Pathways program. These programs, in conjunction with teacher and parent referrals are used to help identify students with the highest needs. Our small school size lends itself to seamlessly identifying student needs, and since the majority of our students are low-income all Expanded Learning Opportunities will be offered to ALL students.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Once identified, parents or guardians will be notified via phone, letter, email or one-to-one contact with parent/guardian of the academic and/or social emotional support available for their child. Parents can opt-in to the variety of academic and/or social-emotional supports offered.

A description of the LEA’s plan to provide supplemental instruction and support.

Expanded Learning Opportunities for students will include the following actions:

- 1) Teachers and instructional staff will offer supplemental instruction and support to students during the summer via targeted one-to-one and/or small group instruction. Chromebook and Hotspots will be made available for those students in need of such devices at home;
- 2) Teachers and aides will offer after school instruction/support to identified students throughout the 2021/22 school year;
- 3) During the school day intervention will continue and increase for students performing below grade level during the 2021/22 school year;
- 4) Professional development for staff will include trainings that will support academic instruction and trainings on strategies to engage students and families in addressing students’ social-emotional health;
- 5)Classroom aide time will be increased in order to offer intervention support to for students not meeting benchmarks;
- 6) Supplemental services for social-emotional support will be provided by our school counselor (PEI) and our wellness liaison (Pathways to Success Program).

Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$22,500	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$24,793	
Integrated student supports to address other barriers to learning	\$2,000	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$10,000	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	0	
Additional academic services for students	\$8,000	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$9,300	
Total Funds to implement the Strategies	\$76,593	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ELO Grant funds are being used for student support and services that could not be fully funded with other federal Elementary and Secondary School Emergency Relief Funds that we received.